

Continuous Improvement Plan

School Board Presentation
March 2018

Goal

To Increase Opportunity!

- ★ Increase achievement
- ★ Close achievement gaps
- ★ Provide supports



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MEMORANDUM

TO: Principals, Superintendents, and Vermont Educators
COPY: VT-NEA, VSA, VPA, VSBA, VCSEA
FROM: Rebecca Holcombe, Ed.D., Secretary of Education *RH*
SUBJECT: Our Responsibility for the Learning of our Students
DATE: February 28, 2017



With the new Administration in Washington and the implementation of the Every Student Succeeds Act, we are in transition on several fronts, including how we talk about and manage our responsibility for ensuring all our students are well educated.

Our work in public education is paradoxical. On the one hand, we need good data on how we are doing, so that we can use that data to support continuous improvement in learning and to make sure we are achieving our equity goals, both locally and at the state level. If a test is too easy or too hard, it does not give us useful information to support that work. Vermont has always erred on the side of higher standards, to give us ambitious “stretch” goals for our children and ourselves.

Plan Elements

Multi-Tiered Systems of Support Academic (MTSS - A)

- ◆ **Proficiency Based Learning**
- ◆ **Instruction** based on the principles of MTSS & PBL

Multi-Tiered Systems of Support Behavior (MTSS - B)

- ◆ **Aligned systems** to meet social- emotional needs

Process

District Goals

MTSS-A
MTSS-B
Equity
One District

District Plan

Reviewed district data
Developed district CIP

School Plans

Reviewed school data
Developed school CIPs

CSD Mission

The **mission** of Colchester School District is to partner with our community to educate each of our students to become **engaged, productive citizens who lead successful, balanced, and healthy lives.**

Our **vision** is **High Standards, Expectations, and Individual Engagement for ALL Learners.** Success for each of our learners will be achieved through knowing and engaging them. Students will be expected to meet high standards and will be given the opportunity to individualize their learning. Teachers will be supported in using best practices to create rigorous, differentiated, engaging experiences.



CSD Goals

MTSS -
A

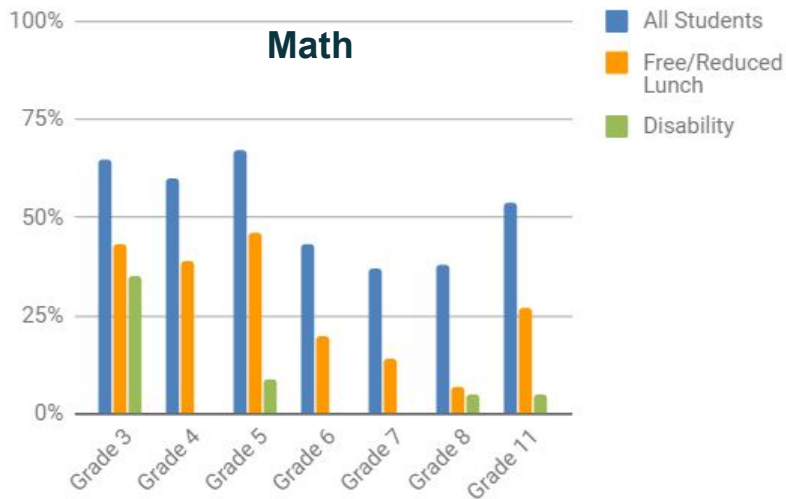
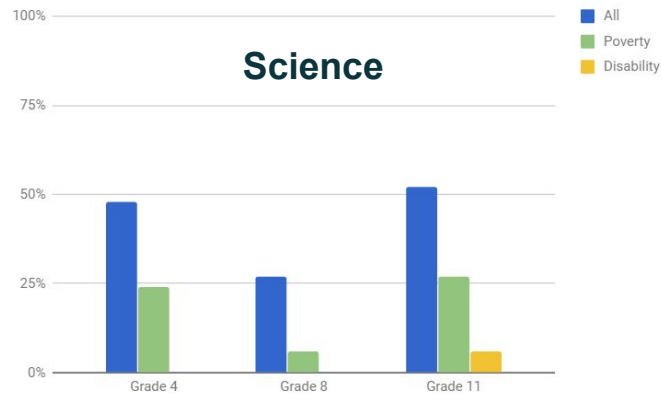
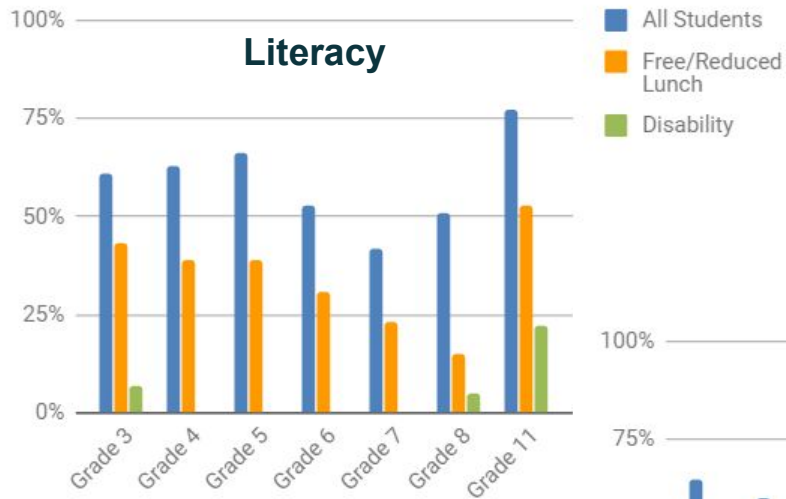
MTSS -
B

ONE
DISTRICT

Equity

Accountability

Needs Assessment



CIP Goals

Proficiency Based Learning

- ◆ Common learning targets
- ◆ Success criteria
- ◆ Course & discipline proficiencies
- ◆ Mindset of learning for for all

Instruction

- ◆ Highly effective instructional strategies
- ◆ Formative assessment
- ◆ Learning targets

Aligned Systems of Supports

- ◆ MTSS-A & B framework
- ◆ MTSS-A & B supports
- ◆ Mindset of supports for all



We must have high expectations, or we will not achieve what we hope for our children. Now, more than ever, our children need to be well educated in order to prosper and help build a strong state.

Rebecca Holcombe
Vermont Secretary of Education



THANK YOU!

Thank you, CSD Leadership Team!

Thank you, CSD Staff!

Thank you, CSD Students!

And now, thank you, CSD School Board!

